

## List of terminology and meanings of what children are expected to know and use in reading and writing.

Try finding some examples when you are reading 😊

Try and use some examples when writing your sentences for spelling 😊

### Noun

An object/ thing

E.g.- The boy was jumping on the bed.

### Proper noun

A place, name, month of the year, days of the week. Must have a capital letter.

e.g.- On Monday, she went on holiday.

### Verb

A doing/ action word where the tense can be changed.

e.g.- She is jumping. They were working hard.

### Co-ordinating conjunctions

When 2 main clauses (makes sense on their own) are joined by the conjunctions **for, and, nor, but, or, yet, so**. This will create a compound sentence. The clauses **cannot** be swapped round so the conjunction has to be in the middle.

e.g.- I went to the shop and I bought some apples.

### Subordinating conjunctions

When a main clause is joined with a subordinating clause using a subordinating conjunction such as **if, since, as, while, after, when, although, because, until, before**. The clause can be swapped round. If the conjunction is at the start, it needs a comma after the clause. This will create a complex sentence.

e.g.- I went to bed late when it was the weekend,

When it was the weekend, I went to bed late.

### Statements

This means a sentence with a full stop. E.g.- The old lady was rushing to get the bus.

### Exclamations

This is a sentence usually starting with a 'What' or a 'How' with an exclamation mark at the end. E.g.- What a beautiful day it is!

## Questions

A sentence that needs an answer and has a question mark at the end. It often starts with What, who, where, when, why, how, do, E.g.- What time is it?

## Commands

These start with an imperative verb, often showing someone giving instructions or being bossy. They can end with a full stop or an exclamation mark. E.g.- **Grab** your coat!

## Noun phrases/ expanded noun phrases

These give the reader more information about the noun, often showing the use of adjectives. E.g.- The green, slimy toad with white spots was bouncing on the rock.

## Simple past tense

A sentence in the past tense using the past tense of the verb only.

E.g- I walked to the park.

## Simple present

A sentence in the present tense using the present tense of the verb only.

I walk to the park.

## Progressive past tense

Includes the word 'was' to show the past tense plus an 'ing' word. E.g.- She was running to her friend's house.

## Progressive present tense

Includes the word 'is' to show the present tense plus an 'ing' word. She is running to her friend's house.

## Present perfect tense

The sentence started in the past tense but it effects the present situation. Includes 'has' or 'have'  
E.g.- I have been working on my times tables. (I am still working on them now)

## Past perfect tense

The sentence started in the past and is finished in the past. Includes the word 'had.' E.g.- He had been trying hard. (Implies he isn't trying hard anymore)

## Prepositions

Prepositions are linking words in a sentence. We use prepositions to explain where things are in time or space. They tell us **where** something is (e.g. - **beside, under, on, against, beneath or over**) or **when** something is happening (e.g. - **until, during, after, before** or more specifically 'on Christmas Day', 'at twelve o'clock' or 'in August') Prepositions can sometimes be **adverbs/adverbial phrases** as well.

e.g.- The sun is **behind** the clouds.

## Adverb

Adverbs give us more information about a verb, **explaining manner, time, place, frequency and degree.** **Manner** adverbs end in '**ly**' but time adverbs, frequency adverbs, place, adverbs and degree adverbs often don't.

I tell the children that adverbs often tell us **where, when or how** something is happening.

E.g- She walked to the shop **on the path.** She walked to the shop **at lunchtime.** She walked to the shop **slowly.**

Other examples of different adverbs to show more information about the verb.

| Time                    | Frequency         | Place                        | Manner               | Degree                                |
|-------------------------|-------------------|------------------------------|----------------------|---------------------------------------|
| Afterwards,             | Often,            | Above the clouds,            | Sadly,               | Almost unbelievably,                  |
| Already,                | Again,            | Below the sea,               | Slowly,              | Much admired,                         |
| Always,                 | Daily,            | Here,                        | Happily,             | Nearly asleep,                        |
| Immediately,            | Weekly,           | Outside,                     | Awkwardly,           | Quite understandably,                 |
| Last month,             | Fortnightly,      | Over there,                  | Bravely,             | Really happily,                       |
| Now,                    | Yearly,           | There,                       | Like a ... ,         | Perhaps,                              |
| Soon,                   | Sometimes,        | Under the ground,            | As quick as a flash, | Maybe,                                |
| Yesterday,              | Rarely,           | Upstairs,                    | As fast as he could, | Just arrived,                         |
| Today,                  | Every second,     | In the distance,             | Without a sound,     | Certainly amused,                     |
| Tomorrow,               | Twice a year,     | Between the sea and the sky, | Without warning,     | Obviously angry,                      |
| Next year,              | Once a minute,    | Everywhere she looked,       | Unexpectedly,        | Definitely confused,                  |
| In January,             | Once,             | Around the tent,             | Unfortunately,       | Completely exhausted,                 |
| On Tuesday,             | Once or twice,    | Back at the house,           | Suddenly,            | Barely alive,                         |
| In the morning,         | Three times,      | Nearby,                      | Mysteriously,        | Out of breath,                        |
| After a while,          | Constantly,       | Down by the cliffs,          | Frantically,         | Decidedly unimpressed,                |
| As soon as she could,   | Regularly,        | Behind the shed,             | Anxiously,           | Perfectly confident,                  |
| Before long,            | Frequently,       | In the wooden box,           | Courageously,        | Positively trembling with excitement, |
| All of a sudden,        | Infrequently,     | Over my bed,                 | Silently,            | Purely practically,                   |
| In the blink of an eye, | Occasionally,     | Somewhere near here,         | Curiously,           | Somewhat flustered,                   |
| Just then,              | Rarely,           | Far away,                    | Nervously,           | Utterly joyous,                       |
| Eventually,             | Never in my life, | Wherever they went,          | Rapidly,             | Totally overwhelmed,                  |
| Later,                  | Never before,     | North of here,               | Carefully,           |                                       |

## Fronted adverbials

These are adverbs that are at the start of a sentence followed by a comma.

e.g.- **In the wooden box,** there was a special parcel wrapped up beautifully.